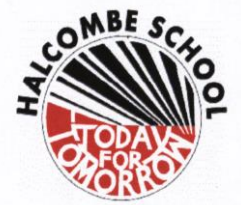


Halcombe School

RD 9, FEILDING

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Term 2 Week 2

8th May 2018

Review of School Reports

Thank you to those families who completed the survey about our school reports. Your responses are important and will be taken in to account as we review our current reports.

Kahurangi Dance Theatre

Yesterday we enjoyed an amazing visit from the incredibly talented Kahurangi Dance Theatre. The group presented Myths and Legends through song and dance which was very entertaining.



Playground

The final part of the playground, the large swing, will be installed on Friday! The children can't wait to see what it looks like. The painters will then paint the steel work and the job will be done!

Feilding Saturday Morning Netball

This Saturday sees the start of the FSMN competition. We have 3 teams playing this year as well as 3 year 7 – 8 teams in the Monday evening competition. We wish all players a great season. Sincere thanks to those who have offered to coach.

Bullying Free Week 14th – 18th May

It's easy to assume everyone knows what bullying is. But often the term bullying is used to describe other aggressive behaviour or just 'being mean'. This can make it hard for schools, parents and whānau, to consistently identify and deal with bullying when it happens.

Defining Bullying

Whether bullying is physical, verbal, or social (relational), four widely-accepted factors can be used to identify it:

- Bullying is deliberate - harming another person intentionally.
- Bullying involves a misuse of power in a relationship.
- Bullying is usually not a one-off - it is repeated, or has the potential to be repeated over time.
- Bullying involves behaviour that can cause harm - it is not a normal part of growing up.

Bullying can happen anywhere, in person or online (cyberbullying), at any time, and can be verbal, physical or social (relational). It can be obvious or hidden.

Kids who bully, use their power - such as physical strength, knowing something embarrassing, or popularity — to control or harm others. Bullying is when one student (or a group of students) keeps picking on another student again and again to make them feel bad. They say or do things to upset them, make fun of them, stop them from joining in, or keep hitting them.

At Halcombe School, every child knows what to do if someone says or does something they don't like. From very early on, they are taught how to respond to bullying. You might like to discuss this with your children at home.

- Speak up and be assertive eg hands on hips, lean forward and speak loudly so that others hear.
- Stand up to the bully.
- Say 'I don't like it when you . . . '
- Get help from a teacher if you can't deal with the problem on your own. We expect them to do this on the day it happens.

We take any incidences of bullying very seriously.

Quiz

Now is the time to start thinking about getting a team organised for our quiz on the 22nd June. More details will be in the newsletter next week. This is our major fundraising event for the year.

*Nga mihi
Kind regards*

ERO

Next week we welcome Michael Young and Christine Walker (ERO reviewers) to our school.

Sue Simpson

Halcombe School Chocolate Fundraiser - 2018

- This fundraiser is optional.
- \$1 is earned for every Mixed Block sold at \$2.50 each.
- \$0.80c is earned for every All Star block sold for \$2.00 each.
- Students in Rooms 8, 7, 1, 2, 3 and 4 are raising money for **class** EOTC activities that will be held in Term 4. Students in Rooms 5 and 6 are raising funds for their **own** camp fees.
- All money comes back to the office.
- Unsold chocolate can be returned, but must be in perfect condition and must be returned by the due date.
- The initial allocation is limited to two boxes per student. Students can get extra chocolate once they have sold and returned the money from their first allocation.
- This fundraiser runs throughout Term 2, and will finish at the end of Week 9 - Friday 22nd June.



Halcombe School Chocolate Fundraiser - 2018

I give permission for _____ to sell chocolate as a school fundraiser. All money received will be returned to the school by Friday 22nd June. Any unsold bars will be returned to the school in perfect condition.

Signed: _____

Student: Room:	Chocolate – All Star – Dairy Milk, Caramello, Dream, Moro, Crunchie, Twirl, Perky Nana, Timeout, Black Forest & Dark Milk	Chocolate - Mixed blocks, 12 Dairy Milk, 6 Caramello & 6 Marvellous Creations
	All Star: No. of boxes: ____	Mixed Block: No. of boxes: ____

Student: Room:	Chocolate – All Star – Dairy Milk, Caramello, Dream, Moro, Crunchie, Twirl, Perky Nana, Timeout, Black Forest & Dark Milk	Chocolate - Mixed blocks, 12 Dairy Milk, 6 Caramello & 6 Marvellous Creations
	All Star: No. of boxes: ____	Mixed Block: No. of boxes: ____

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